

Tobacco Prevention Vocabulary RAFT

ROLE AUDIENCE FORMAT TOPIC

This RAFT is designed to familiarize students with tobacco prevention terminology and vocabulary reflective of health knowledge as well as to enhance health.

Directions for Vocabulary RAFT:

1. Students will self-select or instructor will select groupings with a total of four students in each group.
2. Each group will have access to a variety of sources to research tobacco information.
3. Groups will select one or more of the following RAFT options to demonstrate their tobacco knowledge. (Option: students may wish to make up their own RAFT, with teacher's prior approval.)
4. Groups will share their tobacco knowledge and RAFT assignment with one or more groups in the class.

Possible tobacco RAFT options include:

Role	Audience	Format	Topic
Student	Fellow student	Pamphlet	The pamphlet will demonstrate the tobacco products and how they are unhealthy.
Older sibling	Younger sibling	Big book	The title of the Big Book will be <u>Stay Away from Tobacco, Because...</u>
Artist	Teens	Design a poster that would encourage teens not to use tobacco.	How tobacco products are unhealthy, especially for teens.
Actor	TV talk show	5 minute tobacco prevention "Tell All".	Relate a "Smoker's Story" that is a heads-up for teens.

Role	Audience	Format	Topic
Lobbyist	Congress	Address the Committee on Environmental Health related to second-hand smoke	Give factual testimony on the hazards of environmental tobacco smoke.
Tobacco education specialists (Group Activity)	Younger age classroom of students.	Panel of experts	Provide age-appropriate tobacco education for younger students.
Medical examiner	Trainee	Draw an outline of the trainee on butcher paper. Collaborate together on facts.	Identify the path of tobacco products as they enter the body and the long-term and short-term effects from use. (Post on wall of classroom when done.)
Physician	Patient	Consultation	Identify the short-term and long-term effects of tobacco products. Relate health facts regarding short-term and long-term use.

Instructor will provide all information needed for students to be successful with factual terminology. Instructor may add other vocabulary words that may be listed from the text they are using. Always make sure that the terminology used is age-appropriate, follows any guidelines specific for the age and grade, and follows classroom regulations. (Activity constructed by Char Lewis, 2007).