

## Tiered Lesson for Reading (grade 3) Step by Step

Chapter 1 *The Summer of Dreams*

(all children are reading the book)

1. **CHOOSE FOCUS** (concept or skill) for **ALL** learners: **Sequence of events**
2. **ASSESS** students. Use daily observation, previous student responses (oral and written), and/or a specific preassessment to determine flexible groupings.
3. **BEGIN WITH COMMON EXPERIENCE:** Students have read Chapter 1 (independently read, class read, partner read, or guided by teacher with a whole class check for understanding discussion)
4. **CREATE** a lesson/activity, **ON-LEVEL**, that reinforces the learning focus - sequencing. One that allows students to use high level of thinking and is interesting and respectful.
5. **ADJUST** that lesson/activity for how you are grouping (interest, readiness, learning style, complexity.) Using equalizers can help. (see equalizer page)

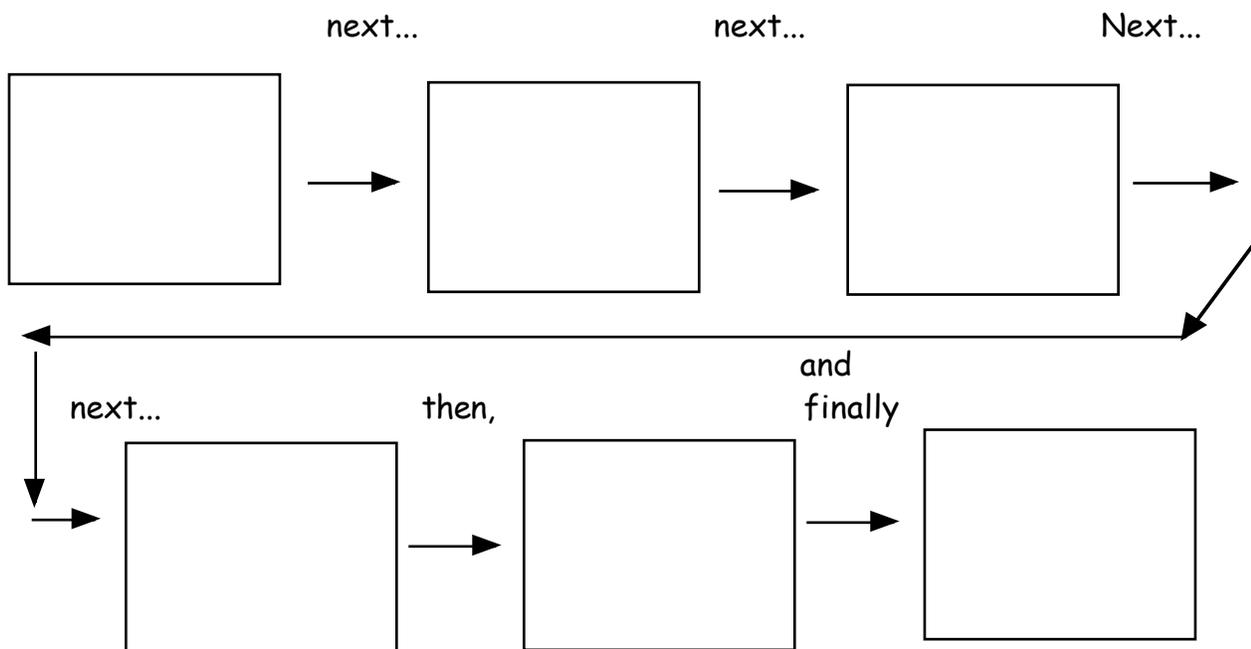
### Tiering by Complexity

#### Complexity: Level II Response

(sequence of events chart) In the boxes write a title for each event in order. Include a feeling, reaction or opinion that Christina had in response to each event.

#### Chapter 1 - "Opening Day"

First...

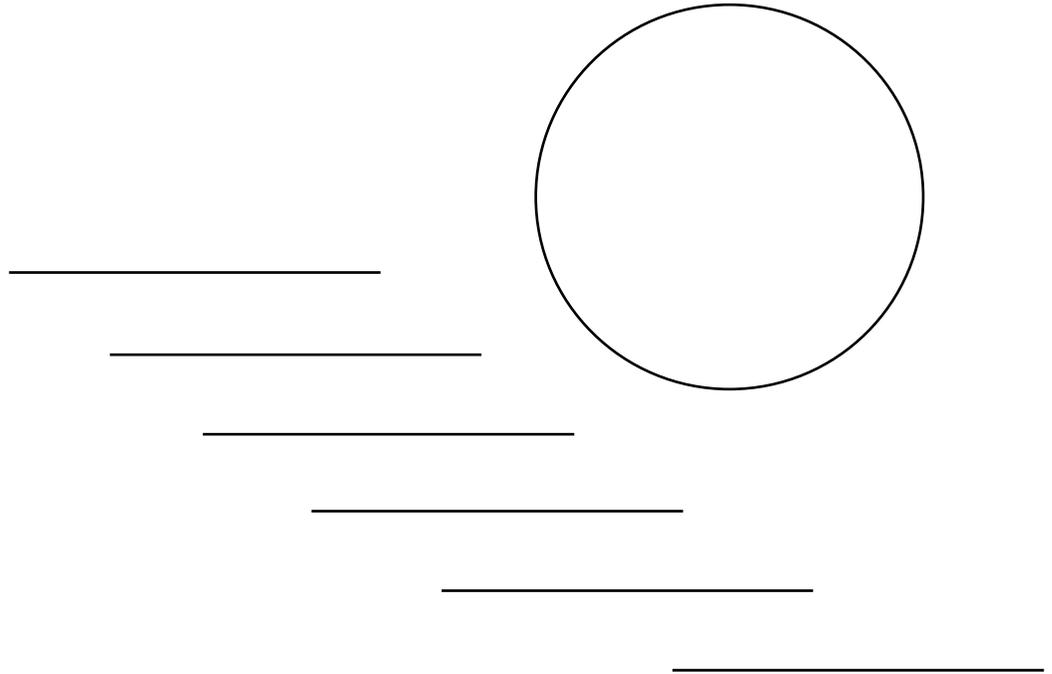


Choose one event you would have liked to have seen yourself, and draw a sketch of it or write a paragraph describing your reaction (use opinions, feelings, actions).

Keep in mind the learning focus - sequencing events to now plan one or more student activities that are tiered by complexity.

Complexity: Level I Response

Inside the circle write the big idea about chapter one. On each line write the events that happened in order. Which one would you like the most? Circle it and write a sentence telling why.



A large empty circle is positioned on the right side of the page. To its left, there are six horizontal lines of varying lengths, arranged in a descending staircase pattern from top-left to bottom-right. The lines are intended for students to write events in order.

Draw your favorite event below and put yourself in the picture.

## Complexity: Level III Response

### Chapter 1 - "Opening Day"

### **Write an Imaginary Letter**

You are the main character and you've just spent the first day at the Exposition. You can't wait until you tell your favorite cousin (who lives in New York) about what you saw and felt. Write an exciting, descriptive letter to her cousin, Vinny. Christina knows how much Vinny loves new and different things. Include each event in order with:

- a vivid description of what you saw and heard
- how what you saw and heard made you feel or what it reminded you of
- a question to Vinny about the ideas you are having

Remember that you are not living in today's world, but during the late 1800's.

End your letter with a concluding thought about Mrs. Palmer and what you are hoping will happen or wondering what will happen the next day.

Include a little sketch of something fun for Vinny to see and add it to the letter.