

Listening Station Task Card

Summarizing a story

Think about the story you just listened to. What was the story mostly about? Tell about the most important parts of the story in your own words. Use at least 5 complete sentences. Be sure to include the main characters in your summary. Illustrate a picture to go along with your writing.

Listening Station Task Card

Problem and Solution

Think about the story you just listened to. What was the problem in the story (what went wrong ☹️)? What was the solution (how did the problem get fixed 😊)? Tell about the problem and solution in your own words. Illustrate a picture to go along with your writing.

Listening Station Task Card Sequence of Events

All stories have a beginning, middle, and an ending. Think about the story you just listened to. In your own words, tell what happened in the beginning, middle, and end of the story. Then, illustrate a picture to go along with your writing.

Listening Station Task Card

Main Character

Think about the main character in the story you just listened to. Did you like reading about this character? Tell why or why not. What made this character special or interesting? Illustrate a picture to go along with your writing.

Listening Station Task Card

Main Idea

Think about the story you just listened to. What is the main idea of this story? What is the story mostly about? Be sure to only tell about the most important parts of the story in your own words. Illustrate a picture to go along with your writing.

Listening Station Task Card

Setting of a story

The setting of a story tells where and when the story takes place. Think about the story that you just listened to. What was the setting of the story? Write about the setting in this story. Be sure to use lots of 'colorful' words when describing the setting. Illustrate a picture to go along with your writing.

Listening Station Task Card

Story Elements

The story elements include the characters, setting, problem 😞, and solution 😊.

Think about the story you just listened to.

What are the story elements? Make a story map in your literacy log to describe the story elements.

Listening Station Task Card

Comparing and Contrasting Two Characters

To compare means to show how two things are alike. To contrast means to show how two things are different. Think about the story you just listened to. How are the two characters in the story alike and different? Write at least two similarities and two differences of these characters neatly in your literacy log. Illustrate a picture to go along with your writing.

Listening Station Task Card

Comparing and Contrasting Two Stories

Think about the two stories you just listened to. How are these two stories alike and how are they different? Write at least two similarities and two differences of these stories neatly in your literacy log. Illustrate a picture to go along with your writing.

Listening Station Task Card

Making Predictions

When you make a prediction, you take a guess about what might happen. First, read the title of the book and look at the cover. Next, take a picture walk through the book and look at the pictures only. Do NOT read the words. What do you think this story will be about? Last, write your predictions neatly in your literacy log.

Listening Station Task Card

Using Context Clues

Context clues are words that can help you figure out the meaning of an unknown word. Find two words that you do know in the story you just listened to. Use the context clues around each word to figure out the meaning. Write the word and the context clues neatly in your literacy log. Tell what you think the word might mean.

Listening Station Task Card

Fantasy and Reality

Think about the story that you just listened to. What parts of the story could not happen in real life (fantasy)? What parts of the story could happen in real life (reality)? Write at least two parts that represent fantasy and two parts that represent reality neatly in your literacy log. Illustrate a picture to go along with your writing.

Listening Station Task Card

Making Text-to-Self Connections

Think about the story you just listened to. How does this story remind you of your own life? Write a connection neatly in your literacy log. Begin your connection like this:

When I read this story, it reminded me
of a time when I ... because...

Listening Station Task Card

Making Text-to-Text Connections

Think about the story you just listened to. Does this story remind you of another story that you read? Write a connection neatly in your literacy log. Begin your connection like this:

This story reminds me of something I read because...

Listening Station Task Card

Making Text-to-World Connections

Think about the story you just listened to. Does the story remind you of something that you heard about? Write a connection neatly in your literacy log. Begin your connection like this:

When I read this story, it reminded me of something I once heard about because...

Listening Station Task Card

Figurative Language

Figurative language (similies and metaphors) uses colorful words to make a story more interesting. Think about the story you just listened to. Look back in the story and write down as many examples of figurative language that you can find. Write them neatly in your literacy log.

Listening Station Task Card

Retelling a Story

To retell means to tell about the story using your own words (tell again). Think about the story you just listened to. With your partner, use the retelling cube to retell the story. Remember to take turns rolling the cube and retelling the story.

Listening Station Task Card

Story Elements Retelling Cube

Thinking about the story elements can help you comprehend a story better. Think about the story you just listened to. With your partner, take turns rolling the story elements cube and telling about the story elements. Afterwards, make a story map of the story you just listened to neatly in your literacy log.

Listening Station Task Card

Favorite part of the story

Think about the story you just listened to. What was your favorite part of the story? Write about your favorite part of the story neatly in your literacy log. Illustrate a picture to go along with your writing. Be sure to begin your sentence like this:

My favorite part of the story
was _____ because...

Listening Station Task Card

Favorite character in the story

Think about the story you just listened to. Who was your favorite character in the story? Write about your favorite character in the story neatly in your literacy log and tell why that character was your favorite. Illustrate a picture to go along with your writing. Be sure to begin your sentence like this:

My favorite character in the story
was _____ because...

Listening Station Task Card

Asking Questions (During Reading)

Good readers think about the story they are reading and ask questions to comprehend it better. Listen to the story and press the **STOP** button in the middle of the story. With your partner, roll the **blue cubes** and answer the questions about the story.

Remember to take turns rolling the cubes and answering the questions. Be sure to use complete sentences.

Listening Station Task Card

Asking Questions (After Reading)

Good readers think about the story they just read and ask questions to comprehend it better. Think about the story you just listened to. With your partner, roll the red cubes and answer the questions about the story. Remember to take turns rolling the cubes and answering the questions. Be sure to use complete sentences.

Listening Station Task Card

Asking Questions (Before Reading)

Good readers use their schema for a book and ask questions before reading the story. Before you listen to the story, roll the **green cubes** and answer the questions with your partner. Remember to take turns rolling the cubes and answering the questions.

Be sure to use complete sentences.