

## “El huracán Rubric”

Score	Información– mapa	Información– impacto	Presentación
<b>High</b>	<ul style="list-style-type: none"> <li>• Students filled in both charts fully.</li> <li>• Students correctly identified the stages of development of the storm.</li> <li>• Students correctly plotted the coordinates.</li> </ul>	<ul style="list-style-type: none"> <li>• Students have prepared a complete report on the impact of the hurricane on the area; language is clear and coherent; minimal errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Students use the map and the pins to illustrate each point.</li> <li>• They speak directly to the class, and do not read notes.</li> </ul>
<b>Medium</b>	<ul style="list-style-type: none"> <li>• Students information was incomplete or not accurate.</li> <li>• Plotting of coordinates not precise.</li> </ul>	<ul style="list-style-type: none"> <li>• Students present a list of effects to the class.</li> <li>• Incoherent; grammar structure impedes comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>• Students present the incomplete formation to the class or skip steps.</li> <li>• Students read notes.</li> </ul>
<b>Low</b>	<ul style="list-style-type: none"> <li>• Students unable to identify track of hurricane.</li> <li>• Students not able to plot path of hurricane correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Students present incomplete information.</li> <li>• Grammar errors frequent or repeated structures.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation hindered by constant reading of notes, mumbling, or blocking of visuals.</li> </ul>
<b>Not Acceptable</b>	<ul style="list-style-type: none"> <li>• Students use fewer than 10 coordinates.</li> <li>• Students do not identify the development of the storm (dt, tt, h).</li> </ul>	<ul style="list-style-type: none"> <li>• No evidence of research into the storm impact on the region.</li> <li>• Grammar structures fully impede comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation completely ineffective in communication of ideas due to reading, mumbling, blocking of visuals, etc.</li> </ul>

\_\_\_\_\_ **Información-mapa Comments:**

\_\_\_\_\_ **Información-impacto Comments:**

\_\_\_\_\_ **Presentación Comments:**