

Differentiation Basics Warm-Up:
Thinking About a Mixed-Ability Classroom



<p>Professor</p> <p>Define “advanced learner” and “struggling learner”</p>	<p>Friend</p> <p>How does a mixed-ability class make you feel as a teacher? Why?</p>
<p>Scientist</p> <p>What can test data tell us about the students in our classes and how is that helpful to the teacher?</p>	<p>Inventor</p> <p>How could a computerized textbook customize itself for different student ability levels?</p>