

Balanced Assessment Evidence: A Self-assessment

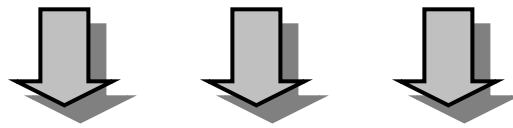
Directions: Use the following scale to rate your level of use of each of the following assessments.

3 = Frequent Use
2 = General Use
1 = Infrequent Use
0 = No Evidence of Use

1. _____ Fill-in-the-blank quizzes or tests
2. _____ Projects
3. _____ Student self-assessments
4. _____ Matching quizzes or tests
5. _____ Oral presentations (e.g., dramatization, recitation)
6. _____ Reflective journals or learning logs
7. _____ True-false quizzes or tests
8. _____ Teacher-student conferences
9. _____ Illustrations
10. _____ Products (e.g., PowerPoint show, piece of art, model)
11. _____ Observations of students using observable indicators or criteria list.
12. _____ Oral questioning
13. _____ Peer reviews and peer response groups.
14. _____ Creations of graphic organizers (e.g., graphs, tables, illustrations)
15. _____ Multiple-choice quizzes and tests

16. _____ Essay quizzes and tests
17. _____ Multiple-step projects or scenarios
18. _____ Written process descriptions (e.g., in determining a solution: science lab, math solution, etc.)
19. _____ Short answer quizzes and tests
20. _____ Demonstration of a skill

Adapted from *Understanding by Design Professional Development Workbook*



Transfer your scores to the corresponding item number below:

Selected Response		Constructed Response		Performance Assessment		Informal Assessment	
Item Number	Your score	Item Number	Your score	Item Number	Your score	Item Number	Your score
4.		1.		2.		3.	
7.		9.		5.		6.	
15.		14.		10.		8.	
		16.		17.		11.	
		19.		18.		12.	
				20.		13.	
TOTAL:		TOTAL:		TOTAL:		TOTAL:	

Compare and contrast your totals for the various assessment formats.

Does your classroom practice reflect a balance of assessment types?

Which assessment formats might you add or use more frequently in order to provide a more balanced picture of students' knowledge, skills, and understanding?

Which assessment formats might you use less frequently in order to provide a more balanced picture of students' knowledge, skills, and understanding?