

Reflections

Summer Institute 2006



Effective differentiation needs us to think about our role as teachers; who we teach; and what we teach.

Use this written reflection as an indication of growth from what we thought at the beginning of the week to what we think at the end of the week.

Our Role as a Teacher:

- As you think of your own school teachers write down the name of one that pops into your mind. What was it about that person - or an experience with him/her - that made her/him memorable?
- Focus on yourself in your teaching role. What things do you do well? What is hard for you?
- How would you describe your role with children in your class? Describe what that (your teaching role) looks like during a day.

Who We Teach

- How do you get to know the students in your class?
- How do the students learn what it takes to be successful in your class? What are some of the messages you give them? (direct and indirect messages)
- What do the students in your class need from you in order to be successful?

What We Teach

- How do you know what to teach students in your class?
- Do you have to cover it all? Does anyone ever check?
- If you have questions about what to teach who can you go to?

When We Teach

- How will you know that a student has learned?
- Describe your grading and reporting practices. What are you reporting?
- How do you gather your information about what the student know and can do now ?

Differentiation is an instructional design model.