

	Bloom's Level	Actions	Products	Questions Differentiated by Language Proficiency Level				
				Entering	Emerging	Developing	Expanding	Bridging
Higher-order Thinking	Creating (Putting together ideas or elements to develop an original idea or engage in creative thinking).	constructing, designing, devising, inventing, making, planning, producing	Film Story Project Plan New game Song Media product Advertisement Painting	What can you change ...? What will happen if ? Can you make ...?	Can you invent another character for the story? Draw a different ending for the story, <i>use your dictionary to label.</i> What if you can _____ what will you do ...?	What changes would you make to solve ...? What would happen if ...? What if you could _____ what would you do ...? What facts can you complete ...?	Can you elaborate on the reason ...? Can you suggest a different ...? What could be combined to improve (Change) ...? Suppose you could _____ what would you do? What facts can you compile? Can you think of an original way for the ...? What could be one to minimize (maximize) ...?	What changes would you make to solve ...? How would you improve ...? Elaborate on the reason ...? Can you prepare an alternative ...? How would you change (modify) the plan ...? What could you combine to improve (change) ...? Can you form a theory for ...? Construct a model that would change ...? Think of an original way for the ...?
	Evaluating (Judging the value of ideas, materials and methods by developing and applying standards and criteria).	appraising, arguing assessing, attaching choosing, comparing defending, judging, estimating, judging, predicting, valuing, evaluating	Debate Panel Report Evaluation Investigation Verdict Conclusion Persuasive speech	Do you agree with the ...? Clap if...? Find your favorite...? Raise your hand if...? Would it be better if ...?	Do you agree with the author ...? With the outcome ...? Is it better if ...? What grade can you give.....?	Why did they (the character) choose ...? What choice would you have made? What is your opinion of ...? What would you recommend ...? How would you rate the....?	How important is ...? What would you cite to defend that actions ...? How would you prove ...? How would you evaluate ...?	Do you agree with the action ...? With the outcomes ...? What is your opinion of ...? Can you assess the value or importance of ...? Would it be better if ...? What would you recommend ...? What would you cite to defend the actions ...? What judgment would you make about ...? Based on what you know, how would you explain ...? What information would you use to support the view ...? Why was it better that ...? How would you compare the idea ...? People ...?
	Analyzing (Breaking information down into its component elements).	analyzing, appraising, calculating categorizing, comparing, contrasting, criticizing, differentiating discriminating, distinguishing, examining	Survey Database Mobile Abstract Report Graph Spreadsheet Checklist Chart Outline	What are the parts of ...? Is.....the same as...? What is.....used for ? Show athat can/can't.....	Is _____ related to ...? Why do you think ...? Can you list the parts ...? How can you group....? Can you tell me the different parts?	Why do you think ...? What conclusions can you draw ...? What evidence can you find ...? What inference can you make ...?	What inference can you make ...? What conclusions can you draw ...? Can you identify the different parts ...? What is the relationship between ...?	How is _____ related to ...? Why do you think ...? What inference can you make ...? What conclusions can you draw ...? Can you identify the different parts ...? What ideas justify ...?

Questions Differentiated by Language Proficiency Level

Bloom's Level	Actions	Products					
			Entering	Emerging	Developing	Expanding	Bridging
<p>Applying</p> <p>(Using strategies, concepts, principles and theories in new situations).</p>	<p>applying, choosing, demonstrating, dramatizing, employing, illustrating, interpreting, operating, practicing, scheduling, sketching, solving, using</p>	<p>Illustration Simulation Sculpture Demonstration Presentation Interview Performance Diary Journal</p>	<p>Point to examples of.....? How can you show.....?</p>	<p>What examples can you find to ...? Organize_____to show/solve ...? Can you use ... to ...?</p>	<p>How can you use ...? What examples can you find to ...? How can you organize _____ to show ...? How can you use what you have learned to develop ...? What questions would you ask in an interview with ...?</p>	<p>How would you solve _____ using what you've learned ...? How would you show your understanding of ...? What approach would you use to ...? What elements would you choose to change ...?</p>	<p>How would you use ...? How would you show your understanding of ...? What approach would you use to ...? What elements would you choose to change ...?</p>
<p>Understanding</p> <p>(Understanding of given information).</p>	<p>classifying, discussing, explaining, expressing, identifying, indicating, locating, recognizing, reporting, restating, reviewing, selecting, translating</p>	<p>Recitation Summary Collection Explanation Show and tell Example Quiz List Label Outline</p>	<p>Put the pictures in order to show...? Which is the best answer? Which picture shows ...?</p>	<p>Which words show...? Which sentence tells the main idea of ...?</p>	<p>What is another word for...? Which sentence describes ...? What can you say about ...? (Use the word bank) What is the main idea....?</p>	<p>How would you group ...? How would you compare ...? Contrast ...? State in your own words ...? Can you explain what is happening ...? What is meant by ...?</p>	<p>How would you classify the type of ...? Will you state or interpret in your own words ...? What facts or ideas show ...? Can you explain what is happening ...? How would you summarize?</p>
<p>Remembering</p> <p>(Recall or recognition of specific information).</p>	<p>arranging, defining, describing, duplicating, labeling, listing, naming, ordering, recognizing, relating, recalling, repeating, reproducing, stating</p>	<p>Quiz Definition Fact Worksheet Test Label List Workbook Reproduction</p>	<p>Where is ...? Which one ...? Show me the..... Point to the.....</p>	<p>What is name of...? Can you select ...? Can you list the three ...?</p>	<p>How did _____ happen? Why did ...? When did ...? Who were the main ...? When did _____ happen? Who was ...?</p>	<p>Who were the main ...? When did _____ happen? How would you describe ...? Can you recall ...?</p>	<p>How did _____ happen? Why did ...? How would you show ...? How would you explain ...? How would you describe ...?</p>

Minimal comprehension
No verbal production

- Draw, mime, point, circle
- Name objects, people, pictures.
- Ask wh- questions

Entering

Limited comprehension
Respond with words

- Describe, pictures, events, objects, people
- Restate facts
- Ask wh- questions

Emerging

Increased comprehension
Simple Sentences

- Formulate hypothesis
- Describe processes or events
- Retell Stories or events

Developing

Some errors in speech
Good comprehension

- Discuss stories, issues concepts
- Give speeches/oral reports
- Offer creative solutions to issues/problems

Expanding

Complex sentences
More complex errors

- Engage in debates
- Explain phenomena, give examples, justify responses.
- Express and defend points of view

Bridging