Unit Title:

Lesson Title:

Curriculum Area (s):	Author:
Grade Level:	Author Contact:
Time Required:	Instructional Groupings: Are you using whole group, small group, partners, quads, homogeneous, heterogeneous?
Standards: List the state or national standards the	•
Materials:	
Overview: What is the purpose of the lesson?	
What will I differentiate? Content Proc	ess Product
How will I differentiate? For readiness affect/learning e	interest learning profile environment combination
As a result of this lesson/unit students will	
Understand ((big ideas, principles, generalizations the discipline)	s, rules, the "point" of the discipline or topic within
Know (facts, vocabulary, how-to's, information that is memorziable)	Do (Skills) (thinking skills, skills of the discipline—skills you will assess)
Pre-Assessment (How will you find out about wh your pre-assessment look like?)	ere your students are at for this lesson? What will
Steps in the Lesson: Include ideas for whole-class instructions, if any; differentiated activities; sharing, etc	

Closure Activity/Wrap up: This may be in the form of independent practice, a chance to share, or	
explicit restatement of the goals of the lesson.	
Post-Assessment: How will you use this data to inform your next learning experience?	
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Additional Resources: Any websites or materials that you used?	